**Learning sheet for overview of adverbial clauses**

**Learning objectives**

By the end of this lesson, you are expected to:

1. have a clear idea about the adverbial clause, including its concept, significance and functions;
2. grasp the usage of different types of adverbial clauses;
3. apply the adverbial clause to practice, solving new problems in different situations.

**Teaching procedures:**

**Step 1 Lead in**

1. Have students make a review of the passage in Reading A—A Roman Holiday by answering the

following question.

Why did Eleanor choose to visit Rome?

***Possible answer:***

She chose to visit it because Rome is an ancient city full of wonderful relics.

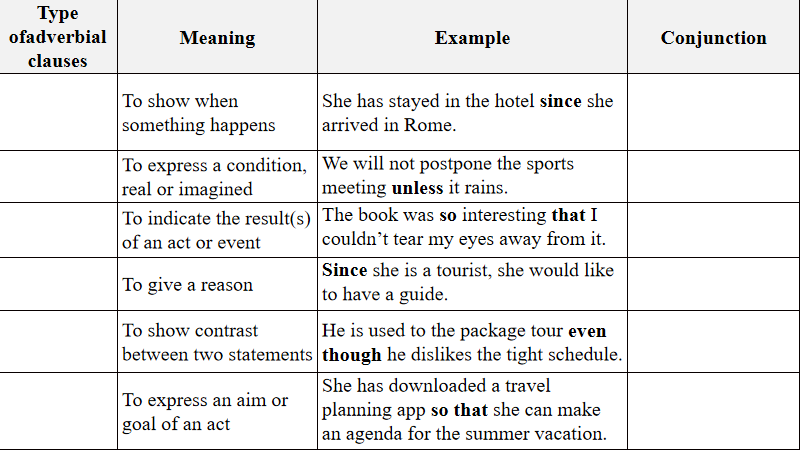
---because in Rome she can see masterpieces of Renaissance in real life.

---because there is a large offering of food for tourists.

---because Rome has various stores, which can satisfy different tourists’ demands.

**Step 2 Checking the quality of self-study before class**

1. Have students complete the following table about adverbial clauses.



1. Guide students to sum up what an adverbial clause is.

**An adverbial clause is a clause used as an adverb within a sentence**

**to indicate time, condition, result, reason, purpose or concession.**

**Step 3 Exploring the rules of adverbial clauses**

1. Have students read a short passage and finish the following exercises.

* Comprehend the passage below and figure out which city they were visiting.
* Read it again and underline the adverbial clauses, telling which type of adverbial clause it is.

On a winter afternoon, we walked along the Huangpu River though a cold wind was blowing. Clouds moved across the sky and at times hid the tip of the Oriental Pearl Tower. We talked as we walked. We tried to let go of our thoughts about study yet they kept creeping into our conversations.

We walked for about an hour before we headed back to school.

1. Guide students to explore the basic structure of a complex sentence containing an adverbial clause.

* 主句 conj. 从句.
* Conj. 从句，主句.

1. Have students explore the grammatical functions of adverbial clauses by comparing the sentences in two

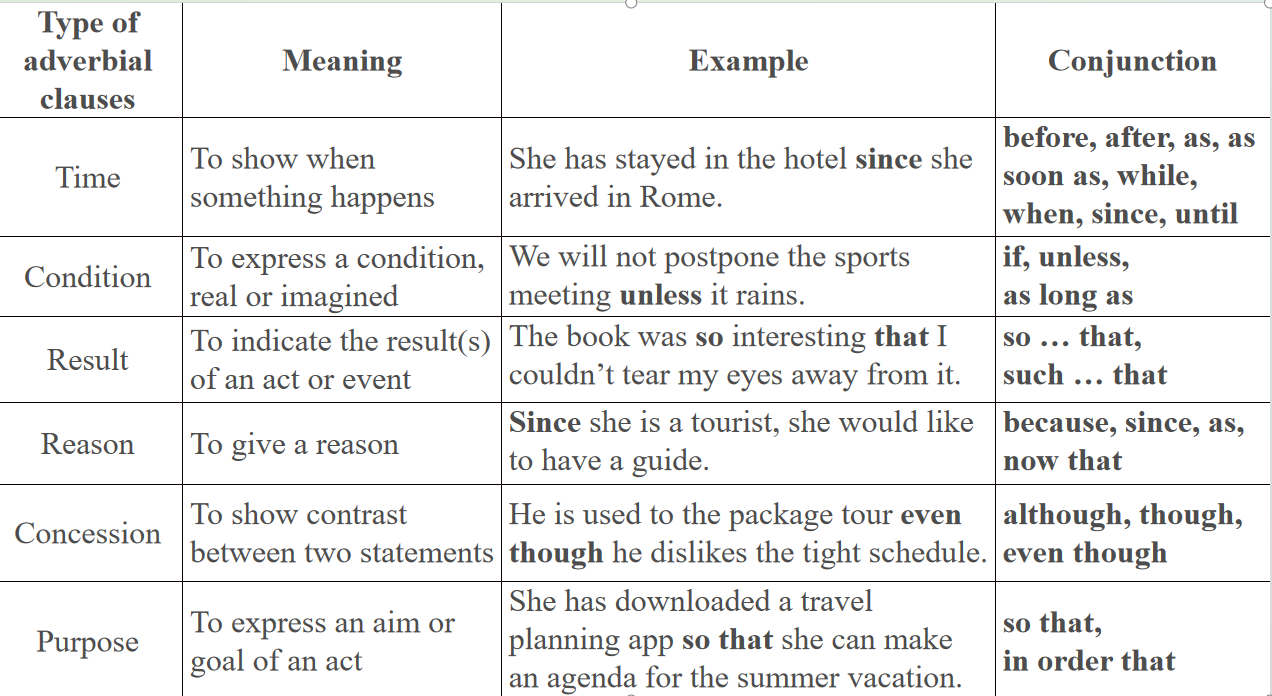
short passages.

|  |  |
| --- | --- |
| On a winter afternoon, we walked along the Huangpu River though a cold wind was blowing. Clouds moved across the sky and at times hid the tip of the Oriental Pearl Tower. We talked as we walked. We tried to let go of our thoughts about study yet they kept creeping into our conversations. We walked for about an hour before we headed back to school. | On a winter afternoon, we walked along the Huangpu River. A cold wind was blowing. Clouds moved across the sky and at times hid the tip of the Oriental Pearl Tower. We talked. We walked. We tried to let go of our thoughts about study yet they kept creeping into our conversations. We walked for about an hour. Then we headed back to school. |

**Conclusion:**

Using adverbial clauses, we can make our writing more logical and more beautiful. Our expressions can be enriched, thus our writing can be advanced.

**Step 4 Review**

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